

RAO BIRENDER SINGH COLLEGE OF EDUCATION, REWARI

Summary of Lesson Plans/Academic Activity/Assignment

Name of Assistant Prof.	Subject	Content/ Subject Area/Topics	Academic Experience/ Activity	Assignment
Dr. Kusum Yadav	Learning Teaching	1. Teaching Concept Nature Importance of Teaching Phases of Teaching Pre- active, Inter active and Post active, 2. Levels of Teaching Memory, Understanding and Reflective level 3. Strategies of Teaching · Simulation · Brain storming · Lecture · Demonstration · Team Teaching	· Group Discussion · Presentation	· Class test for topic Teaching Concept nature and importance · Prepare lesson plan based on levels of teaching memory level understanding and reflective level
	Teaching of English	· Meaning, Importance and function of language. · Linguistic Characteristics of English · Linguistic principles · Aims & objectives of teaching English · Methods of teaching English	Class Discussions Presentation Watching Video on You Tube followed by discussion Preparation of Teaching learning material	1. Aims and objectives of teaching English 2. Prepare Micro lessons on Introduction skill, Questioning Skill, Exploring Skill, and stimulus variation Skill 3. Prepare Mega lessons of Prose teaching, Poetry teaching, Composition and grammar teaching.

- Teaching of Prose Poetry, Composition and grammar
- Micro & Mega lesson
- Teaching learning material.

Supervision of Teaching Practice

Dr. ManjuBai (Lesson Plan's Summary)

**Name of college : Rao Birender Singh college of Education, Rewari, Academic session:2017-2018,
Semester: Annual system, for the months September 2017 to December 2017.**

Subject– Course 2-Contemporary India and Education

Name of Assistant Prof.	Time period/Month	Subject	Content/ Subject Area	Academic Activity	Assignment
Dr. ManjuBai	<u>September (2017)</u>	Course 2 Contemporary India and Education	Concurrent status of education Policies related to education	Lecture cum discussion method Illustration with examples	· Prepare the theoretical context of concurrent status of education · Objective Quiz
	<u>October (2017)</u>	Course 2 Contemporary India and education	Acts and provisions related to éducation	Discussions and Seminar	
	<u>November(2017)</u>		Education of marginalized and socially disadvantaged segments	Story telling, discussion, illustration with examples and seminar.	Class test on education of marginalized and socially disadvantaged segments.
	<u>Dec-17</u>	Supervision of Teaching Practice			

Subject: Pedagogy of Social Science

Name of Assistant Prof.	Time period/Month	Subject	Content/ Topic	Academic Activity	Assignment
Dr. Manju Bai	<u>September (2017)</u>	Pedagogy of Social Science	Orientation and Steps of Micro Teaching Cycle Components of selected Skills · Skill of Questioning · Skill of explanation · Skill of stimulus Variation · Skill of introduction	Story telling and Discussion. Theoretical and practical discussion of components by teacher and then practice by students Theoretical and practical discussion of components by teacher and then practice by students	Description about the Indian Model of Micro Teaching Preparing the micro lesson plan of selected skills Preparing the micro lesson plan of selected skills
			Components of selected Skills · Skill of Illustartion with Example	Theoretical and practical discussion of components by teacher and then practice by students	Preparing the micro lesson plan of selected skills

	<u>October (2017)</u>		<p>Skill of using and writing Black board</p> <p>Problem Solving method</p>	Discussions, Explanations with examples and Seminar	<p>Preparing the micro lesson plan of selected skills</p> <p>Consideration of problem solving teaching method in social science with proper approach and examples</p>
	<u>Nov-17</u>		<p>Project method and Lecture cum Discussion method</p> <p>And Lesson planning</p>	Discussions, Explanations with examples and Seminar	<p>Description of each teaching method in social science with proper approach and examples</p> <p>Lesson planning preparation</p>
	<u>Dec-17</u>	Supervision of Teaching Practice			

Subject: Pedagogy of Economics

Name of Assistant Prof.	Time period/Month	Subject	Content/ Topic	Academic Activity	Assignment
		Pedagogy of Economics	Orientation and Steps of Micro Teaching Cycle	Story telling and Discussion	Description about the Indian Model of Micro Teaching

<p>Dr. Manju Bai</p>	<p><u>September (2017)</u></p>		<p>Components of selected Skills</p> <ul style="list-style-type: none"> · Skill of Questioning · Skill of explanation · Skill of stimulus Variation · Skill of introduction 	<p>Theoretical and practical discussion of components by teacher and then practice by students</p> <p>Theoretical and practical discussion of components by teacher and then practice by students</p>	<p>Preparing the micro lesson plan of selected skills</p> <p>Preparing the micro lesson plan of selected skills</p>
			<p>Components of selected Skills</p> <ul style="list-style-type: none"> · Skill of Illustartion with Example · Skill of using and writing Black board <p>Problem Solving method</p>	<p>Theoretical and practical discussion of components by teacher and then practice by students</p> <p>Discussions, Explanations with examples and Seminar</p>	<p>Preparing the micro lesson plan of selected skills</p> <p>Preparing the micro lesson plan of selected skills</p>

	<u>October (2017)</u>				Consideration of problem solving teaching method in economics with proper approach and examples
	<u>Nov-17</u>		Project method and Lecture cum Discussion method And Lesson planning	Discussions, Explanations with examples and Seminar	Description of each teaching method in economics with proper approach and examples Lesson planning preparation
	<u>Dec-17</u>	Supervision of Teaching Practice			

SUMMARY OF LESSON PLAN OF COLLEGE FACULTY

NAME OF COLLEGE – RAO BIRENDER SINGH COLLEGE OF EDUCATION, REWARI

ACADEMIC SESSION – 2017-18

BED – I YEAR

MONTH – OCT,2017

S.N.	NAME OF ASSISTANT/ASSOCIATE PROFESSOR	SUBJECT	TOPICS/CHAPTERS TO BE COVERED	ACADEMIC ACTIVITY TO BE ORGANISED	TOPIC OF ASSIGNMENTS/TESTS TO BE GIVEN TO THE STUDENTS
1 (Sept.,2017)	MR KULDEEP YADAV	COURSE - III	USE OF ICT IN TEACHING LEARNING PROCESS	DISCUSSION SESSIONS	HANDLING OF SMART BOARD FOR EFFECTIVE LEARNING
		COURSE VIB	Meaning and Concept of 'Art' and 'Arts in Education', Understanding aesthetics and its education relevance		LIST OF VARIOUS TYPES OF ARTS OF DIFFERENT STATES OF INDIA
			Meaning, scope and nature of mathematics		RELATIONSHIP OF

		COURSE IV & V	Aims and objectives of teaching mathematics at secondary stage		MATHEMATICS WITH OTHER SUBJECTS
2 (Oct,2017)	MR KULDEEP YADAV	COURSE - III	FLANDER'S INTERACTION ANALYSIS : CONCEPT, PROCEDURE AND SIGNIFICANCE IN TEACHING LEARNING PROCESS	ENCODING PROCESS OF INTERACTION IN CLASS ROOM AS A GROUP ACTIVITY BY FIVE OBSERVERS AND DISCUSSION OF ENCODING PROCESS.	ENCODING, DECODING AND FEEDBACK OF INTERACTION PATTERN OF FIVE TEACHERS OF DIFFERENT SUBJECTS.
		COURSE - VIB	RANGE OF ART ACTIVITIES IN DRAMA	IDENTIFICATION OF DIFFERENT STYLES OF DRAMA AND THEIR MUDRAS	LIST VARIOUS TYPES OF ART ACTIVITIES IN DRAMA STYLES OF INDIA.
		COURSE IV & V	MICRO LESSON PLANS	PREPARE AND PRACTICE MICRO LESSON PLANS AND MICRO SKILLS ALONG WITH FEEDBACK.	PREPARE FIVE MICRO LESSON PLANS OF DIFFERENT SKILLS MENTIONED IN SYLLABUS.
			WRITING OF MEGA LESSON PLANS	DISCUSSION AND PREPARATION OF MEGA LESSON PLANS. PRESENTATION OF MEGA LESSON PLANS .	PREPARE
3 (NOV,2017)	MR KULDEEP YADAV	COURSE - III	BRUNERS CONCEPT ATTAINMENT MODEL INQUIRY TRAINING MODEL	COMPETITION ON LESSON PLAN BASED ON MODELS	LESSON PLAN BASED ON MODELS
		COURSE VIB	Experiencing, responding and appreciating drama Exposure to selective basic skills required for drama		
		COURSE IV & V	Meaning and objectives of curriculum Principles for designing curriculum of mathematics at different stages of schooling	CURRICULUM CONSTRUCTION FOR A PARTICULAR CLASS	ASSIGNMENT ON PRINCIPLES AND UTILITY OF CURRICULUM

			Recent curriculum reform at national/ state level at their critical appraisal		CURRICULUM
4.DEC,2017	MR KULDEEP YADAV	COURSE - III	MASTERY LEARNING MODEL GLASERS BASIC TEACHING MODEL	DISCUSSION ON PLANNING FOR TEACHING FOR MASTERY	PLANNING FOR TEACHING FOR MASTERY
		COURSE VIB	Drama: Facilitating interest among students: planning and implementing activities Enhancing learning through drama for children with and without special needs: strategies and adaptations	PLAYING A DRAMA	WRITING SCRIPT OF DRAMA
		COURSE IV & V	Content Analysis, Pedagogical Analysis and their comparison □□Pedagogical analysis of following topics of mathematics □□Equations □□Sets □□Volume □□Trigonometry □□Ratio and proportion		
5.JAN,2018	MR KULDEEP YADAV	COURSE - III	Evaluation in Teaching – Learning Process: Concept, Need and Characteristics of Evaluation Evaluation Devices- Written, Oral and Observation	DISCUSSION ON EVALUATION TECHNIQUES	LIST OF FIVE EVALUATION DEVICES WITH MERITS AND DEMERITS
		COURSE VIB	Enhancing learning through drama for children with and without special needs: strategies and adaptations		PERFORMANCE OF A DRAMA

		COURSE IV & V	<p>Preparation and use of audio- visual material and equipments</p> <p>Application of ICT in teaching of mathematics</p> <p>The nature of mathematical propositions, use of quantifiers and venn diagram</p> <p>A Mathematical theorem and its variants- converse, inverse and contra positive, proofs and types of proof.</p> <p>History of mathematics with special emphases on teaching of mathematics</p> <p>Coexistence of precision and beauty in mathematics</p>	DISCUSSIONS SESSIONS, GROUP DISCUSSIONS	
6.FEB,2018	MR KULDEEP YADAV	COURSE - III	Types of Evaluation : Formative, Summative and Diagnostic	DISCUSSIONS ON NEED AND TYPES OF EVALUATION	
		COURSE VIB	<p>Range of art activities in media and electronic art forms</p> <p>Experiencing, responding and appreciating media and electronic arts</p> <p>Exposure to selective basic skills in media and electronic arts</p> <p>Media and electronic arts: Facilitating interest among students: planning and implementing activities</p>		

			Enhancing learning through media and electronic art for children with and without special needs: strategies and adaptations		
		COURSE IV & V	Importance of summer programs, correspondence courses, mathematics club, contests and fairs Designing mathematics laboratory and its effective use Importance of recreational activities – games, puzzles and riddles in mathematics Projective and non-projective teaching aids		ORGANIZATION OF RECREATIONAL ACTIVITIES
7. MARCH,2018	MR KULDEEP YADAV	COURSE - III	Grading and its Types Continuous and Comprehensive Evaluation		PREPARATION OF GRADING REPORT ON TEST CONDUCTED DURING TEACHING PRACTICE
		COURSE VIB	PAINTINGS	PREPARATION OF PAINTINGS	PREPARATION OF PAINTINGS AND SKETCHES
		COURSE IV & V	Evaluation Tools: Meaning, need and use of diagnostic testing and remedial teaching Continuous and comprehensive evaluation Formative and summative evaluation		

Criterion and norm reference test

Dr. Amit Kumar (Lesson Plan's Summary)

**Name of college : Rao Birender Singh college of Education, Rewari, Academic session:2017-2018,
Semester: Annual system, for the months September 2017 to December 2017.**

Subject – Course 1- Childhood & Growing Up

Name of Assistant Prof.	Time period/Month	Subject	Content/ Subject Area/Topics	Academic Experience/ Activity	Assignment
Dr. Amit Kumar	<u>September (2017)</u>	<p align="center">Course 1</p> <p align="center">Childhood & Growing Up</p>	<p>connectionists or Behaviorist Learning theories (Thorndike, Classical and Operant Conditioning)</p> <p>Cognitivist learning theories (Insightful learning, Tolman's Sign learning theory)</p>	<p>Story telling, Discussion, Practical Virtual Demonstration</p> <p>Virtual practical Demonstration, Illustration with examples Story telling, Discussion, Practical Virtual Demonstration, Illustration with examples and seminar</p>	<p>Prepare the theoretical context of each learning theory and respective Learning theory's Educational practical implementation in Indian classrooms</p> <p>Objective Quiz/oral Test</p>

	<u>October (2017)</u>		Constructivism Approach & Bruner's discovery learning	Discussions and Seminar	Describe Teacher-Teaching –Learning In context to Indian conditions and Constructivist approach
	<u>November(2017)</u>		Concepts and principles of each perspective and their applicability in different learning situations. □□Relevance and applicability of various theories of learning for different kinds of learning situations. Role of learner in various learning situations as seen in different theoretical perspectives Role of teacher in teaching learning situations.	Discussions Discussions Discussions and Seminar	Discuss the role of teacher in various learning situations
	<u>Dec-17</u>	Supervision of Teaching Practice			

Subject :Teaching of Physical Science

Name of Assistant Prof.	Time period/Month	Subject	Content/ Topic	Academic Experience/ Activity	Assignment
			Orientation and Steps of Micro Teaching Cycle		

<p>Dr.Amit Kumar</p>	<p><u>September (2017)</u></p>	<p>Teaching of Physical Science</p>	<p>Components of selected Skills</p> <ul style="list-style-type: none"> · Skill of Questioning · Skill of explanation · Skill of stimulus Variation 	<p>Story telling, Discussion, Practical Virtual Demonstration Theoretical and practical demonstration of components by teacher and then practice by students</p> <p>Theoretical and practical demonstration of components by teacher and then practice by students</p>	<p>Description about the Indian Model of Micro Teaching</p> <p>Preparing the micro lesson plan of selected skills</p> <p>Preparing the micro lesson plan of selected skills</p>
			<p>Components of selected Skills</p> <ul style="list-style-type: none"> · Skill of Illustartion with Example · Skill of using and writing Black boa <p>Problem Solving method</p>	<p>Theoretical and practical demonstration of components by teacher and then practice by students</p> <p>Discussions, Explanations with examples and Seminar</p>	<p>Preparing the micro lesson plan of selected skills</p>

	<u>October (2017)</u>				Preparing the micro lesson plan of selected skills Consideration of problem solving teaching method in science with proper approach and examples
	<u>Nov-17</u>		Project method and Lecture cum Demonstration method And Lesson planning	Discussions, Explanations with examples and Seminar	Description of each teaching method in science with proper approach and examples Lesson planning preparation
	<u>Dec-17</u>	Supervision of Teaching Practice			

Subject : COURSE- VII (A) : CRITICAL UNDERSTANDING OF ICT

Name of Assistant Prof.	Time period/Month	Subject	Content/ Topic	Academic Experience/ Activity	Assignment
Dr.Amit Kumar	<u>September (2017)</u>	COURSE- VII (A): CRITICAL UNDERSTANDING OF ICT	<ul style="list-style-type: none"> Basic concept of an Operating System Introduction of Windows & Basic components of a Window 	Theoretical explanation and practical demonstration about operating system and Window	What is operating system? Describe its functions.

	<u>October (2017)</u>		MS WORD & its operation	Theoretical and practical demonstration of M.S. Word Practice ny students to create a file And Bio data on M.S. Word	Create your Bio data on M.S.Word file
	<u>Nov-17</u>		MS Power Point	Theoretical and practical demonstration of M.S. Powerpoint	Prepare five slides on any topic
	<u>Dec-17</u>	Supervision of Teaching Practice			

Dr. Rekha Yadav (Summary of Lesson Plan)

Name of college: Rao Birender Singh college of Education, Rewari, Academic session:2017-2018,

Semester: Annual system, for the months September 2017 to December 2017.

Subject: COURSE-II: CONTEMPORARY INDIA AND EDUCATION

Name of Assistant	Time period/Month	Subject	Topic /Chapters to be Covered	Academic Activity	Assignment
Dr.Rekha Yadav	<u>September (2017)</u>	COURSE-II: CONTEMPORARY INDIA AND EDUCATION	<ul style="list-style-type: none"> · Universalization of Elementary Education and related issues such as MDM, SSA and RMSA · Issues and Debates on Globalization, Liberalization and Privatization · Common School System 	Storytelling, Discussion, Practical Virtual Demonstration method Virtual practical Demonstration method, Illustration with examples method Story telling, Discussion, Practical Virtual Demonstration, Illustration with examples and seminar	Describe the Universalisation of Elementary Education and Related Issues. Debate on Globalisation, Liberalization and privatization Describe the common school system

	<u>October (2017)</u>	COURSE-II: CONTEMPORARY INDIA AND EDUCATION	Vocationalisation of Education Three Language Formulas Open learning and distance education System	Discussion method Discussion method Discussion and Seminar	Describe the Vocationalisation of Education in India. Write the Latest issues and challenges related to Three Language formula. A objective test
	<u>November(2017)</u>	COURSE-II: CONTEMPORARY INDIA AND EDUCATION	Modernization: Concept, Advantages & Disadvantages	Discussion and Seminar	Discuss the issues and challenges of Modernisation
	<u>Dec-17</u>	Teaching practice supervision			

Subject : Teaching of Commerce

Name of Assistant	Time period/Month	Subject	Topic /Chapters to be Covered	Academic Activity	Assignment
Dr.Rekha Yadav	<u>September (2017)</u>	Teaching of Commerce	Skills of teaching Commerce · Skill of Explaining. · Skill of Illustration with Examples · Skill of Reinforcement	Theoretical and practical demonstration of components by teacher and then practice by students	Description about the Indian Model of Micro Teaching Preparing the micro lesson plan of selected skills

	<u>October (2017)</u>	Teaching of Commerce	<ul style="list-style-type: none"> · Skill of Questioning and · Skill of Stimulus Variation · Problem solving and Heuristic method 	<p>Discussion</p> <p>Discussion</p> <p>Discussion and Seminar</p>	<p>Preparing the micro lesson plan of selected skills</p> <p>Preparing the micro lesson plan of selected skills</p> <p>Preparing the micro lesson plan of selected skills</p>
	<u>November(2017)</u>		Lesson planning in Commerce: Need & Importance, Basic Elements &its Preparation	Discussion and Seminar	Preparation of lesson plans
	<u>Dec-17</u>	Teaching Practice Supervision			

Subject : COURSE- VII (B) : UNDERSTANDING THE SELF

Name of Assistant	Time period/Month	Subject	Topic /Chapters to be Covered	Academic Activity	Assignment
Dr.Rekha Yadav	<u>September (2017)</u>	COURSE- VII (B) : UNDERSTANDING THE SELF	<ul style="list-style-type: none"> · Concept of Self and Self Identity, Self-Esteem, Aspects of Development of the Inner Self, Self-Development Strategies 	Theoretical description of self	Assessment and writing about self concept, self identity and self esteem
	<u>October (2017)</u>		<ul style="list-style-type: none"> · Personality: Determining a Distinctive Personality, Dynamic Approaches to Personality · <input type="checkbox"/> Forms of self-expression: Personal constructs, Social Constructs 	<p>Discussion</p> <p>Discussion and theoretical description</p>	<ul style="list-style-type: none"> · Describe the personality. · And identify your own personality in context to different approaches. · Express yourself
			<input type="checkbox"/> Communication Skills, Soft skills		

2nd November					School Experience Program
3rd December					School Internship
S.No.	Name of Assistant Professor	Subject	Topic/Chapter to be covered	Academic activity to be organized	Topic of Assignment/Tests to be given to the students
1	Mrs. Poonam Kumari	Course- VI (A) Reading and Reflecting on texts	1. Reading as a Language Skill. 2. Reading a wide variety of texts. 3. Attentive/close Reading and Reflecting on Text.	1. Lecture cum-demonstration method. 2. Screen play. 3. poems	Assignment: - Reading for global and local Comprehension.
1 September to October	Mrs. Poonam Kumari	हिंदी COURSE – IV/V	सूक्ष्म शिक्षण द्वारा शिक्षण कौशलओं का विकास 1. प्रस्तावना कौशल 2. प्रश्न कौशल 3. उदहारण कौशल 4. व्याख्या कौशल 5. उद्दीपन परिवर्तन कौशल 6. इकाई पाठ योजना	कौशल को विकसित करने के लिए एक समस्या देना	प्रस्तावना कौशल पर पाठ योजना देना उद्दीपन कौशल पर पाठ योजना देना
2nd November	Mrs. Poonam Kumari				SEP
3rd December	Mrs. Poonam Kumari				Internship
1 September to October	Mrs. Poonam Kumari	संस्कृत COURSE – IV/V	सूक्ष्म शिक्षण द्वारा शिक्षण कौशलओं का विकास 1. प्रस्तावना कौशल 2. प्रश्न कौशल 3. उदहारण कौशल 4. व्याख्या कौशल 5. उद्दीपन परिवर्तन कौशल 6. इकाई पाठ योजना	कौशल को विकसित करने के लिए एक समस्या देना	उदहारण कौशल पर पाठ योजना देना व्याख्या कौशल पर पाठ योजना देना
2nd November	Mrs. Poonam Kumari				SEP

21st November	Mrs. Poonam Kumari				SEI
3rd December	Mrs. Poonam Kumari				Internship